

PENDLETON HIGH

P.O. Box 869
Pendleton, SC 29670

GRADES 9-12 High School

ENROLLMENT 740 Students

PRINCIPAL Rodney D. Graves 864-646-8040

SUPERINTENDENT Gary L. Burgess, Sr. 864-646-8000

BOARD CHAIR Thomas Dobbins 864-287-4510

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	13	2	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Unsatisfactory	N/A
2003	Excellent	Excellent	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	71.1	68.5	73.7	74.1	71.7	71.3
Passed 2 subtests	19.7	20.8	13.5	14.4	16.1	16.5
Passed 1 subtest	6.6	7.7	7.1	7.4	7.9	7.5
Passed no subtests	2.6	3.0	5.1	4.1	4.3	4.1

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	140	97.9	133	12.8	141	86.5
Gender						
Male	67	97.0	65	10.8	72	77.8
Female	73	98.6	68	14.7	69	95.7
Race or Ethnic Group						
African American	29	96.6	30	0.0	33	78.8
Hispanic	N/A	N/A	1	I/S	1	I/S
White	111	98.2	102	16.7	107	88.8
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	5	100.0	8	0.0	8	37.5
Students without disabilities	135	97.8	125	13.6	133	89.5
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	5	100.0	133	12.8	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	140	97.9	133	12.8	141	86.5
Lunch Status						
Subsidized meals	31	100.0	25	4.0	35	65.7
Full-pay meals	109	97.2	108	14.8	106	93.4

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	12.8	18.5
Seniors who met the SAT requirement	12.8	19.1
Seniors who met the grade point average	50.4	58.6

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 740)				
Retention rate	8.1%	Down from 8.4%	6.6%	7.3%
Attendance rate	95.3%	Down from 99.9%	95.6%	95.5%
Eligible for gifted and talented	12.9%	Up from 9.8%	10.4%	5.1%
With disabilities other than speech	11.3%	Down from 14.8%	12.4%	12.2%
Older than usual for grade	8.0%	Up from 7.7%	7.3%	10.1%
Suspended or expelled	4.5%	Up from 4.2%	2.6%	2.3%
Enrolled in AP/IB programs	5.4%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.8%	Down from 0.9%	2.9%	2.7%
Career/technology students in co-curricular organizations	16.3%	Up from 11.9%	0.1%	3.2%
Enrollment in career/technology center courses	483	Up from 345	506	433
Students participating in worked-based experiences	29.6%	Down from 35.9%	29.2%	26.3%
Career/technology students mastering core competencies	84.0%	Down from 88.0%	77.1%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%

Teachers (n= 50)				
Teachers with advanced degrees	42.0%	Up from 38.9%	56.2%	51.7%
Continuing contract teachers	84.0%	Up from 77.8%	84.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.8%	Down from 88.7%	87.3%	85.1%
Teacher attendance rate	96.3%	Up from 94.9%	96.3%	95.8%
Average teacher salary	\$41,434	Up 2.2%	\$40,966	\$40,303
Prof. development days/teacher	9.8 days	Down from 18.2 days	10.5 days	10.3 days

School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio	26.3 to 1	Up from 23.4 to 1	27.5 to 1	26.2 to 1
Prime instructional time	90.7%	Down from 93.9%	90.7%	90.1%
Dollars spent per pupil*	\$7,849	Down 3.7%	\$6,076	\$6,279
Percent spent on teacher salaries*	59.3%	Up from 43.8%	59.4%	57.8%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	96.3%	Up from 94.8%	86.7%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It is with great pride that I share with you the progress that was made at Pendleton High School during the 2002-2003 school year. Our faculty, staff, students, parents, School Improvement Council and community worked together to make the year a success. Our SIC continues to use the criteria established by the Southern Association of Colleges and Schools as effective measures for our school's total program. This evaluation is based upon the whole experience of school rather than a single test score taken from a single testing episode.

Our school has been recognized on the state level with these awards; Exemplary Writing, Red Carpet, Healthy School and School of Promise. Our writing team was selected to present our writing program at two statewide conferences. We have also gone to other schools to share our program and other schools have come to visit us to get ideas. Pendleton High School is helping to improve writing around the state by sharing our writing program with other schools.

Our students excelled in the classroom. The class of 2003 was the first Pendleton High School class to receive over \$1,000,000 in scholarship awards. One student was honored with an appointment to the United States Air Force Academy. Another was a National Merit Scholarship finalist and received a full scholarship to the University of Florida. One student attained All-American status in swimming and received a full scholarship to attend the University of Virginia. Another received a full scholarship to Anderson College by participating in Junior Leadership Anderson.

Our students also participated in activities outside of the classroom. These activities help develop well-rounded students that are better prepared for the real world. Many of our award winning programs are; Athletics, Band, Chorus, Renaissance, Athena, FFA, Service Learning, School-to Work, Robotics, Automotive Technology, Business Academy, Generations/No Limitations, and Student Council. The students learned many valuable lessons in these programs but they also learned the importance of giving back to the community.

The mission of Pendleton High School is to challenge minds, to build character, and to prepare young people to be our future. By working together in the years to come we can be sure that our school continues to improve. We ask you, our community, to continue partnering with us in order to provide the best education possible for our students.

Rodney D. Graves, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	51	114	35
Percent satisfied with learning environment	88.2%	74.1%	63.6%
Percent satisfied with social and physical environment	94.1%	80.4%	45.5%
Percent satisfied with home-school relations	86.3%	82.3%	58.8%

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.